

Understanding the awarding of results this summer and the use of evidence to generate Teacher Assessed Grades

In line with national guidelines we are sharing this document so that you are aware of the range of evidence staff are using to arrive at Teacher Assessed Grades (TAGs) in place of external examinations this year.

The actual items of evidence may vary between students as not all students may have completed all pieces of work over the disruption of the last two academic years.

We would encourage you to read our 'Centre Policy' and the linked guidance supplied by JCQ that explains the process. All documents will be also be available on the 'Examination Information' section of our website.

[JCQ-Guidance-for-Students-and-Parents-on-Summer-2021](#)

[Student Infographic - how GCSEs AS and A levels will be awarded in summer 2021](#)

[Student Infographic - how vocational and technical qualifications will be awarded in 2021](#)

Please contact your subject teacher if you have concerns regarding the range of evidence being used to award your Teacher Assessed Grades.

Any concerns should be raised before these grades are submitted to the examination boards which will begin the second week of June.

Range of Evidence being used to generate Teacher Assessed Grades

Evidence Title		Type
Assessment 1: [Coursework - combined school/home independent study]	Subject Matter Focus 1 Coursework unit	
Assessment 2: [Coursework - combined school/home independent study]	Subject Matter Focus 2 Coursework unit	
Assessment 3: [Coursework - combined school/home independent study]	Mini Final Piece(s) End of unit	

Range of Evidence being used to generate Teacher Assessed Grades

Evidence Title	Type
<u>Assessment 1:</u> CPU exam Autumn 2020	OCR Exam builder exam
<u>Assessment :2</u> Binary test Autumn 2020	In class test
<u>Assessment 3:</u> Pseudocode challenges	Online challenges
<u>Assessment 4:</u> Mock 20 Paper1	Exam - past paper
<u>Assessment 5</u> Mock 2021 Paper 2	Exam - past paper
<u>Assessment 6</u> Seneca and Educake online averages	Exam - past paper
<u>Assessment 7</u> Advanced coding Qs from Paper 2....all from previous years.	In class tests

Range of Evidence being used to generate Teacher Assessed Grades

Evidence Title	Type
Assessment 1: [e.g. Mock examination taken on 3 January 2020]	<u>COMPONENT 1.</u> Assessment task 1: <i>Video filming of Practical performance</i> 1. SET PHRASE – BREATHE – MARCH 2021 2. PERFORMANCE IN A DUET OR TRIO – MARCH 2021
Assessment 2:	<u>COMPONENT 1</u> Assessment task 2 1. <i>Video filming of Choreography.</i> 2. <i>Written programme note to accompany and supplement choreography.</i> APRIL AND MAY 2021
Assessment 3:	<u>COMPONENT 2</u> <i>Dance Appreciation.</i> <i>Written exam:</i> <i>Section A and B</i> <i>March 2021</i>
Assessment 4:	<u>COMPONENT 2</u> <i>Dance Appreciation.</i> <i>Written exam</i> <i>Section C</i> <i>May 2021</i>
Assessment 5:	<u>COMPONENT 2</u> <i>Dance Appreciation</i> <i>Written tasks under controlled assessment conditions.</i> APRIL AND MAY 2021

Range of Evidence being used to generate Teacher Assessed Grades

Evidence Title		Type
Assessment 1: NEA		Non-exam assessment
Assessment 2: Mock exam from 2019		Mock exam 2019 AQA DT 2 hours
Assessment 3: Mock exam 2020		Mock exam 2020 AQA DT 2 hours
Assessment 4: Class and remote learning work including quizzes and assignments.		Quizzes, and assignments.

Range of Evidence being used to generate Teacher Assessed Grades

Evidence Title		Type
Assessment 1: Component 1		Coursework
Assessment 2: component 2		Coursework
Assessment 3: December Mock- past exam paper		Exam
Assessment 4: Comp 3 actual external Feb exam		Exam
Assessment 5: Average online learning score		Dedicated online learning software

Range of Evidence being used to generate Teacher Assessed Grades

Evidence Title	Type
Assessment 1:	Understand how to interpret and analyse text in modern and classic dramatic writing. Pupils complete a range of written tasks to meet the assessment criteria in terms 1 and 2. Perform dialogue from a modern and classical text. Pupils performed a group piece by Godber and a classical soliloquy from Macbeth in terms 1 and 2.
Assessment 2:	Completion of a variation of written tasks, some started during lockdown.
Assessment 3:	Creation, rehearsal and performance of a live theatre piece on innovation.

Range of Evidence being used to generate Teacher Assessed Grades

Evidence Title		Type
Assessment 1	Component 1 – Autumn 2018 exam paper (reading questions based on Hamiltons and narrative writing)	Mock Exam
Assessment 2	Component 2 - Autumn 2018 paper (reading questions based on tightrope walking and non-fiction speech and letter)	Mock Exam
Assessment 3	Component 2 - Summer 2019 paper (reading questions based on miners)	Classroom assessment
Assessment 4	Component 2 writing 'A supermarket chain is planning to build a new store on land which is currently used by local youngsters to play sport. Write a letter to your local newspaper giving your views on this plan.'	Classroom assessment
Assessment 5	Component 2 writing Floods, earthquakes, hurricanes and landslides – we see more and more reports of environmental disasters affecting the world and its people every day.' Write the text of a speech for a debate at your school or college in which you persuade young people to take more responsibility for protecting the environment.	Classroom assessment
Assessment 6	Component 2 writing: Your school/college is keen to save energy. Write an article for the school/college magazine on this issue. You could include: • examples of how energy is wasted at the moment; • your ideas about how the situation could be improvements	Classroom assessment
Assessment 7	Component 2 writing: Your local leisure centre has advertised the following holiday job. 'We are looking for an enthusiastic student to work with children aged between 7-12 during our summer holiday programme of activities. Write a letter of application to the manager of the leisure centre suggesting why you would be the right person for the job.	Classroom assessment

Range of Evidence being used to generate Teacher Assessed Grades

Evidence Title	Type
Assessment 1: <i>Unseen Poetry</i>	<i>Controlled classroom assessment</i>
Assessment 2: <i>An Inspector Calls</i>	<i>Controlled classroom assessment</i>
Assessment 3: <i>A Christmas Carol</i>	<i>Controlled classroom assessment</i>
Assessment 4: <i>Romeo and Juliet</i>	<i>Controlled classroom assessment</i>

Range of Evidence being used to generate Teacher Assessed Grades

Evidence Title	Type
Assessment 1: Assignment Pack 1 Sept-2020-January 2021	General classwork, Case Studies, Reflections of learning, Learning Styles Questionnaire.
Assessment 2: Assignment Pack 2 January 2021-April 2021	General classwork, Case Studies, Reflections of learning, Learning Styles Questionnaire.
Assessment 3: Paper 2 classwork	General classwork, practice exam questions, knowledge recall test scores.

Range of Evidence being used to generate Teacher Assessed Grades

Evidence Title	Type
Assessment 1: In school assessment October 2020	Examination AQA 2018 examination papers
Assessment 2: In school assessment November 2020	In-class assessment: 90 word examination question
Assessment 3: December 2020 Mock examination	Examination AQA 2019 examination papers
Assessment 4: March 2020 Mock examination	Examination AQA 2019 examination papers
Assessment 5: Mar-May 2021	Online assessments and in-class assessments End of module and end of course created from Pearson ActiveLearn
Assessment 6: May 2021 Mock Examination	Examination AQA 2020 examination papers

Range of Evidence being used to generate Teacher Assessed Grades

Evidence Title	Type
Assessment 1: Full mock paper 1: Living with the Physical environment	Full Paper 2019 sat in exam conditions, 1 hr 30 mins in class.
Assessment 2: Full Mock paper 2: Challenges in Human environment	Full paper 2019 sat in exam conditions in Hall.
Assessment 3: Online: Living World unit for 2018 paper 1	Living world unit from 2018 paper 1 on a team's form document done online during home learning. Link sent to students during online lesson and completed live and observed live by teacher. This was up to the teacher if this was completed
Assessment 4: Online: The challenge of natural hazards unit from 2018 paper 1	The challenge of natural hazards unit from 2018 paper 1 on a team's form document done online during home learning. Link sent to students during online lesson and completed live and observed live by teacher. This was up to the teacher if this was completed
Assessment 5: Online: The challenge of resource management unit from 2018 paper 2	The challenge of Resource management unit from 2018 paper 1 on a team's form document done online during home learning. Link sent to students during online lesson and completed live and observed live by teacher
Assessment 6: In class: Physical landscapes in the UK from 2018 paper 2	River and coasts sat in exam conditions, 30 mins in class.
Assessment 7: In class: Urban issues and challenges from 2018 paper 2	Urban issues and challenges sat in exam conditions, 30 mins in class.
Assessment 8: In class: Issue evaluation from 2019 paper 3	Issue evaluation sat in exam conditions, 30 mins in class.
Assessment 9: In class: The changing economic world from 2018 paper 2	The changing economic world from paper 2 2018, sat in exam conditions, 30 mins in class.
Assessment 10: A selection of 9-mark essay questions across paper 1 and 2 topics	Some of the higher ability classes answered a selection of 9 mark questions from the CPG AQA revision student work books. This was up to teacher decision according to the ability of the group and some so some classes did not do this

Range of Evidence being used to generate Teacher Assessed Grades

Evidence Title		Type
Assessment 1:	<i>Paper 1 December Mock Exam 2020</i>	Mock Exam
Assessment 2:	<i>Paper 1 classwork completed Sept – Dec 2020</i>	General classwork, practice exam questions, knowledge recall test scores.
Assessment 3:	<i>Paper 1 remote learning completed May 2020-Mar 2021</i>	Remote learning completed tasks, electronic knowledge recall tests, practice exam questions.
Assessment 4:	<i>Paper 2 May Mock Exam 2021</i>	Mock Exam
Assessment 5:	<i>Paper 2 classwork</i>	General classwork, practice exam questions, knowledge recall test scores.
Assessment 6:	<i>Assessed Exam Questions April – May 2021</i>	Assessed exam questions from previous exam papers and exam board materials in controlled conditions under timed conditions.
Assessment 7:	<i>Paper 2 end of unit mock exam Spring 2020</i>	Mock Exam
Assessment 8:	<i>Paper 3 May Mock Exam 2021</i>	Mock Exam
Assessment 9:	<i>Assessed Exam Questions April – May 2021</i>	Assessed exam questions from previous exam papers and exam board materials in controlled conditions under timed conditions.
Assessment 10:	<i>Paper 3 end of unit mock exam summer 2019</i>	Mock Exam

Range of Evidence being used to generate Teacher Assessed Grades

Evidence Title	Type
Assessment 1:	Unit 2 NEA coursework style (Theory elements A/C 1.1-2.4 or part of)
Assessment 2:	Practical assessment 3.1-3.4
Assessment 3:	Unit 1 already submitted TAGS Summer 2020 to WJEC which have been accepted/ approved/ banked.

Range of Evidence being used to generate Teacher Assessed Grades

Evidence Title		Type
Assessment 1: In school assessment October 2020		Examination
Assessment 2: December 2020 Mock examination		Examination AQA GCSE examination series 2019
Assessment 3: March 2020 Mock examination		Examination AQA GCSE examination series 2019
Assessment 4: May 2021 Mock Examination		Examination AQA GCSE examination series 2020

Range of Evidence being used to generate Teacher Assessed Grades

Evidence Title	Type
Assessment 1: Mock Exam Series: June 2019	Paper 1: Taken on 15 th December 2020 Paper 2: Taken on 17 th December 2020 Paper 3: Taken on 25 th March 2021
Assessment 2: Mock Exam Series: June 2020	Paper 1A: Taken on 1 st April 2021 Paper 1B: Taken on 22 nd April 2021 Paper 2A: Taken on 29 th April 2021 Paper 2B: Taken on 6 th May 2021 Paper 3A: Taken on 13 th May 2021 Paper 3B: Taken on 20 th May 2021
Assessment 3: Graded work sheets and classwork	Classwork; worksheets based on graded topics
Assessment 4: MyMaths, MathsWatch, Method Maths and other homework tasks	Set as homework over course of study

Range of Evidence being used to generate Teacher Assessed Grades

Evidence Title	Type
Assessment 1: ET211	<i>Written and Practical and Online</i>
Assessment 2: ET212	<i>Tools and Equipment Used in an Engineering Environment</i>
Assessment 3: ET214	<i>Mathematics and Science for Engineering</i>
Assessment 4: ET216	<i>Supporting Job Roles in an Engineering Environment</i>
Assessment 4: ET213	<i>Undertake a project in the Engineering Environment.</i>
ET219; ET230; ET234	<i>Practical and knowledge tests x 10 per pupil</i>

Range of Evidence being used to generate Teacher Assessed Grades

Evidence Title	Type
Assessment 1 :	<i>Mock paper 1 . Full paper sat in exam conditions, in class. 1 hour 30 minutes. 8th December 2020. This test included AoS1 (Haydn) for the appraising question (35%)</i>
Assessment 2:	<i>Mock paper 2. Full Listening Paper taken under exam conditions in classroom. 27th April 2021 (30%)</i>
Assessment 3:	<i>AoS 2: The Beatles, Set Work Written Assessment Tasks. Completed during lockdown through a series of lessons and tests. (5%)</i>
Assessment 4:	<i>Haydn, Set Work Written Assessment. Focus on Sound multiple questions.</i>
Assessment 5:	<i>Composition (30%) Ongoing. Coursework started September 2020. Paused during Lockdown.</i>
Assessment 6:	<i>Performance (30%) Rehearsals ongoing. Final recordings incomplete.</i>

Range of Evidence being used to generate Teacher Assessed Grades

Evidence Title		Type
UNIT 1 - Fitness for Sport and Exercise		Complete unit taught *external exam was not sat due to lockdown in January 2021 (TAG)
UNIT 2 - Practical Performance in Sport		Unit 2 assignment work
UNIT 3 - Applying the principles of Personal Training		Unit 3 assignment work
UNIT 5 - The Sports Performer in Action		Unit 5 assignment work

Range of Evidence being used to generate Teacher Assessed Grades

Evidence Title		Type
Assessment 1: Concealment project completed between January 2019 and April 2020		Coursework unit
Assessment 2: Concealment final outcome 1		Mock exam
Assessment 3: Concealment final outcome 2		End of unit
Assessment 4: Photographer research		Coursework unit
Assessment 5: Summer homework		Homework
Assessment 6: Photographer experiments		Class assignment

Range of Evidence being used to generate Teacher Assessed Grades

Evidence Title		Type
Assessment 1: Biology Paper 1 Mock (June 2019 paper) Sep-20		Mock Exam using a past paper
Assessment 2: Chemistry Paper 1 Mock (June 2019 paper) Sep-20		Mock Exam using a past paper
Assessment 3: Physics Paper 1 Mock (June 2019 paper) Sep-20		Mock Exam using a past paper
Assessment 4: Biology Paper 2 Mock (June 2019 paper) Dec-20		Mock Exam using a past paper
Assessment 5: Chemistry Paper 2 Mock (June 2019 paper) Apr-21		Mock Exam using a past paper
Assessment 6: Physics Paper 2 Mock (June 2019 paper) Apr-21		Mock Exam using a past paper
Assessment 7: Biology Paper 1 Mock (2020 paper) May-21		Selected questions from these exam papers
Assessment 8: Chemistry Paper 1 Mock (2020 paper) May-21		Selected questions from these exam papers
Assessment 9: Physics Paper 1 Mock (2020 paper) May-21		Selected questions from these exam papers

Range of Evidence being used to generate Teacher Assessed Grades

Evidence Title	Type
Assessment 1: Biology Paper 1H Mock (June 2019 paper) <i>Sep-20</i>	Mock Exam using a passt paper
Assessment 2: Biology Paper 2H Mock (June 2019 paper) <i>Dec-20</i>	Mock Exam using a past paper
Assessment 3: Trilogy Biology Paper 2H Jun 2019 <i>Apr-21</i>	Inheritance, variation & evolution questions
Assessment 6: Trilogy Biology Paper 2H Jun 2019 <i>May-21</i>	Homeostasis & reposnse questions
Assessment 7: Trilogy Biology Paper 2H Jun 2019 <i>May-21</i>	Ecology questions

Range of Evidence being used to generate Teacher Assessed Grades

Evidence Title	Type
Assessment 1: Chemistry Paper 1 Mock (June 2019 paper) <i>Sep-20</i>	Mock Exam using a past paper
Assessment 2: Chemistry Paper 2 Mock (June 2019 paper) <i>Apr-21</i>	Mock Exam using a past paper
Assessment 3: Chemistry Paper 1 Mock (June 2020 paper) <i>May-21</i>	Selected questions from these exam papers

Range of Evidence being used to generate Teacher Assessed Grades

Evidence Title		Type
Assessment 1: Physics Paper 1 Mock (June 2019 paper) September 2020		Mock Exam using a past paper
Assessment 2: Physics Paper 2 Mock (June 2019 paper) April 2021		Mock Exam using a past paper
Assessment 3: Physics Paper 1 Mock (June 2020 paper) May 2021		Selected questions from these exam papers

Range of Evidence being used to generate Teacher Assessed Grades

Evidence Title		Type
Assessment 1: In school assessment October 2020		Examination AQA GCSE examination series 2018
Assessment 2: December 2020 Mock examination		Examination AQA GCSE examination series 2019
Assessment 3: March 2020 Mock examination		Examination AQA GCSE examination series 2019
Assessment 4: Mar-May 2021		Online assessments, in-class assessments. End of Module/Theme Tests from Pearson ActiveLearn
Assessment 5: May 2021 Mock Examination		Examination AQA GCSE Examination Séries 2020