

Being an excellent Church School

As a Church School, we need to ask ourselves various questions, two of which are:

- 1: How well does the school, through its distinctive Christian character, meet the needs of all learners?
- 2: What is the impact of Collective Worship on the school community?

Communication	Distinctively Christian values are made explicit and are deeply embedded in the daily life of the school. All members of the school community articulate the distinctively Christian characteristics of the school's values and the significant impact they have on the daily lives and achievements of learners.
Supporting Wellbeing	The school's Christian character has a high profile and clearly shapes its approach to issues of attendance and pupil exclusion for all groups of learners.
Spirituality	There is a highly developed interpretation of spirituality shared across the school community. Learners have regular opportunities to engage in high quality experiences that develop a personal spirituality. They are passionate and confident to express their thoughts and views in considerable depth through a rich variety of styles and media.
SMSC	The Christian character and values of the school have a significant impact on the spiritual, moral, social and cultural development of all learners.
Behaviour	The behaviour of learners is of the highest standard and relationships between all members of the school community are consistently attributed to the Christian character and values of the school.
Diversity	Learners are fully aware that Christianity is a multi-cultural world faith. They have a high degree of understanding and respect for diversity and difference both within the church and in other faith communities.
Attitude	Learners are excited and challenged by religious education. It makes a significant contribution to learners' spiritual, moral, social and cultural development and plays a major role in determining the Christian character of the school.

Please open the additional SMSC link to find out more about this aspect.