



ST. CATHERINE'S
— **COLLEGE** —
A CHURCH OF ENGLAND ACADEMY

Curriculum Policy

Date approved: 2016

Date to be reviewed: 2019



Innovative and engaging curriculum:

Our vision recognises that God's children are at the heart of everything that every child has every opportunity to reach their God given academic potential. Our curriculum is both innovative and exciting and engages the whole school community to raise both standards and aspirations; enabling **all pupils** to achieve.

From the start of Year 7 we want all of our pupils to experience a broad and balanced curriculum and to develop skills that will help them become responsible, independent and successful learners. We also look to our curriculum to promote the social, moral, spiritual and cultural development of our pupils, and to prepare them for the opportunities, responsibilities and experiences of adult life. A strong literacy and numeracy platform is part of our offer.

We ensure that pupils who need additional support, including in literacy and numeracy, are quickly identified and that support is robust and effective. Pupils who are at risk of underachievement, such as those eligible for pupil premium, pupils who join the school below national expectations, more able pupils and SEND¹ pupils are identified and given additional and personalised support as appropriate. The School will focus consistently and uncompromising upon improving outcomes for all pupils, but especially for disadvantaged pupils. The delivery of the school's curriculum will secure substantial improvement in progress for disadvantaged pupils.

The English Baccalaureate continues to be of increasing significance in our curriculum offer, particularly at Key Stage 4 (KS4). We offer the English Baccalaureate² to all pupils, as part of the KS4 Options offer, and ensure that all pupils take at least 7 EBACC GCSEs³ at KS4. We are passionate about maintaining an effective balance between an academic offer and a high quality, vocational experience such as our motor vehicle provision.

We are a Church School and offer high quality Religious Education to all our pupils throughout the school. RE has a very high profile within the school curriculum and learning activities provide fully for the needs of all learners. RE is recognised as a core subject and will be very well resourced.

¹ Special Educational Needs and Disabilities

² The English Baccalaureate is comprised of a GCSE in English, Maths, two Science GCSEs, a language GCSE and a Humanities GCSE; either History or Geography.

³ EBACC GCSEs are English Language, English Literature, Mathematics, Biology, Chemistry, Physics and choose one option from Geography, History, French, Spanish, Computer Science and Mandarin.

Our aim is to enable each pupil to develop their maximum potential through a stimulating and challenging curriculum and by carefully monitoring each pupil's academic progress and personal development. As a consequence of their academic and wider curriculum (such as careers) and other opportunities, pupils have a clear understanding of the options available in the next stage of their education and are supported in and are able to make appropriate choices.

We give our pupils every opportunity to succeed in their educational journey through a wide and evolving curriculum. We ensure that the curriculum gives fair opportunity to all pupils to reach and surpass standards and progress measures as they develop nationally.