

Learning overview for (subject): RS			Year group: 7	
Term	Key topics / scheme of work	What most pupils will learn (prior assessment may alter starting point & content)	Core Strands used	How will this learning be assessed?
Term 1	Introduction to Philosophy: Is there a God?	<ul style="list-style-type: none"> • Creation arguments • Scientific responses to the start of the world • Philosophical arguments for the existence of God, include William Paley and Thomas Aquinas • The Problem of Evil • Buddhist response to suffering 	<ul style="list-style-type: none"> • Understand diversity of beliefs • Understand the purpose of religion and the impact it has • Evaluate belief and opinion • Think critically to draw reasoned conclusions • Explore where they come from 	Key Knowledge tests
Term 2	Study of Religion: Sikhism	<ul style="list-style-type: none"> • The impact and teaching of Guru Gobind Singh and Guru Nanak • The importance of the Khalsa and Vaisakhi • The significance of the Guru Granth Sahib • The role Sikhs play in the community through the Gurdwara 	<ul style="list-style-type: none"> • Understand accurate religious belief • Interpret sources of wisdom • Be a global citizen • Contribute and connect to a diverse community, wider society and on a global stage • Understand diversity of beliefs • Understand the purpose of religion and the impact it has • Evaluate belief and opinion • 	Extended writing and knowledge tests in lessons.
Term 3		<ul style="list-style-type: none"> • The history and purpose of human rights 	<ul style="list-style-type: none"> • Understand accurate religious belief • Interpret sources of wisdom • Be a global citizen 	Full assessment including evaluative

	Human Rights: Value of human life	<ul style="list-style-type: none"> • How Abrahamic and Asian faiths show the value of human life • The fight for Human rights through the story of Malala Yousafzai • The impact of Malala’s religious faith on her actions 	<ul style="list-style-type: none"> • Contribute and connect to a diverse community, wider society and on a global stage • Understand diversity of beliefs • Understand the purpose of religion and the impact it has • Evaluate belief and opinion • Think critically to draw reasoned conclusions • Explore where they come from 	extended writing task.
Term 4	Life and impact of Jesus	<ul style="list-style-type: none"> • The evidence of the existence of Christ • Evaluating beliefs in the Messiah • Life of Christ and his teachings • Incarnation of Jesus • The existence and importance of miracles 	<ul style="list-style-type: none"> • Understand accurate religious belief • Interpret sources of wisdom • Understand why Christ was needed • Understand the purpose of religion and the impact it has • Evaluate belief and opinion • Think critically to draw reasoned conclusions 	Extended writing and knowledge tests in lessons.
Term 5	Study of Religion: Islam	<ul style="list-style-type: none"> • The belief about the nature of God • The significance of Prophethood • The importance of the Qur’an • How to use scripture to demonstrate belief • The practices of Islam: 5 pillars of Islam 	<ul style="list-style-type: none"> • Understand accurate religious belief • Interpret sources of wisdom • Be a global citizen • Contribute and connect to a diverse community, wider society and on a global stage 	Knowledge test from term 1-5 and extended piece of evaluative writing.

			<ul style="list-style-type: none"> • Understand diversity of beliefs • Understand the purpose of religion and the impact it has • Evaluate belief and opinion • Think critically to draw reasoned conclusions 	
Term 6	Features of Christianity	<ul style="list-style-type: none"> • The importance of the Bible • How to use scripture to demonstrate belief • The role of the Church • Worship- how and why Christians worship • The importance of social action. • Sacraments: Baptism and Eucharist 	<ul style="list-style-type: none"> • Understand accurate religious belief • Interpret sources of wisdom • Understand diversity of beliefs • Understand why Christ was needed • Understand the purpose of religion and the impact it has • Evaluate belief and opinion • Think critically to draw reasoned conclusions 	Knowledge retrieval

Learning overview for (subject): RS			Year group: 8	
Term	Key topics / scheme of work	What most pupils will learn (prior assessment may alter starting point & content)	Core Strands used	How will this learning be assessed?
Term 1	Prophethood (AVI)	<ul style="list-style-type: none"> • The role of prophets within religion • Abraham in the Abrahamic faith • Muhammad • Modern day prophets 	<ul style="list-style-type: none"> • Understand accurate religious belief • Interpret sources of wisdom • Understand diversity of beliefs • Understand the purpose of religion and the impact it has • Think critically to draw reasoned conclusions • Explore how they should live • 	Knowledge tests in lesson
Term 2	Religious Rebels	<ul style="list-style-type: none"> • Investigating the lives of historical figures whose religious faith has influenced their actions • Martin Luther King • Malcolm X • Dietrich Bonhoeffer • Corrie Ten Boom • Jesus • Oscar Romero • Aung San Suu Kyi 	<ul style="list-style-type: none"> • Understand accurate religious belief • Interpret sources of wisdom • Be a global citizen • Contribute and connect to a diverse community, wider society and on a global stage • Understand diversity of beliefs • Understand the purpose of religion and the impact it has • Evaluate belief and opinion • Think critically to draw reasoned conclusions • Explore where they come from • Explore how they should live 	Comparative writing test and knowledge retrieval

Term 3	Poverty and Wealth	<ul style="list-style-type: none"> • Attitudes to poverty • Reasons for poverty • Evaluating our responsibilities towards eliminating responses • Islam's use of Zakat and how this combats poverty • Christianity response to poverty • The role of religious charities to combat poverty 	<ul style="list-style-type: none"> • Understand accurate religious belief • Interpret sources of wisdom • Be a global citizen • Contribute and connect to a diverse community, wider society and on a global stage • Understand diversity of beliefs • Understand the purpose of religion and the impact it has • Evaluate belief and opinion • Think critically to draw reasoned conclusions • Explore how they should live 	Knowledge Test & Poverty/Wealth Extended Writing
Term 4	Significance and impact of Easter	<ul style="list-style-type: none"> • Christian belief of sin and salvation • The story of the crucifixion • The importance of the resurrection • Ascension and Pentecost • The significance of salvation to Christians today 	<ul style="list-style-type: none"> • Understand accurate religious belief • Interpret sources of wisdom • Understand why Christ was needed • Understand the purpose of religion and the impact it has • Evaluate belief and opinion • Think critically to draw reasoned conclusions • Explore where they come from • Explore how they should live • Consider what happens after life. 	Extended Writing
Term 5	Good and Evil:	<ul style="list-style-type: none"> • What is right and good, or wrong and evil? • The teaching of three different religions about goodness 	<ul style="list-style-type: none"> • Understand accurate religious belief • Interpret sources of wisdom • Be a global citizen 	Full Assessment on Easter/Good and Evil -knowledge

	Responses to suffering	<ul style="list-style-type: none"> • The values and commitments from different religions helping people decide what is good or evil • What it means to live a good life • Why it matters what we think about good and evil • If we all followed the religious teachings, would the world change? 	<ul style="list-style-type: none"> • Contribute and connect to a diverse community, wider society and on a global stage • Understand diversity of beliefs • Understand the purpose of religion and the impact it has • Evaluate belief and opinion • Think critically to draw reasoned conclusions • Explore where they come from • Explore how they should live 	<ul style="list-style-type: none"> -use of scripture -extended writing
Term 6	Religion, Equality and Prejudice through the story of Gandhi	<ul style="list-style-type: none"> • Belief and practice of Ahimsa (non-violence) • The caste system • Christian views of equality and prejudice • The story of Gandhi • The influences of faith within the story of Gandhi • Attitudes to equality, prejudice and discrimination. 	<ul style="list-style-type: none"> • Understand accurate religious belief • Interpret sources of wisdom • Be a global citizen • Contribute and connect to a diverse community, wider society and on a global stage • Understand diversity of beliefs • Understand why Christ was needed • Understand the purpose of religion and the impact it has • Evaluate belief and opinion • Think critically to draw reasoned conclusions • Explore where they come from • Explore how they should live 	Knowledge Retrieval test

Learning overview for (subject): RS			Year group: 9	
Term	Key topics / scheme of work	What most pupils will learn (prior assessment may alter starting point & content)	Core Strands used	How will this learning be assessed?
Term 1	Big Objections	<p>Analysing and evaluating Christian belief</p> <p>Was Jesus real and why does it matter? Is the Bible relevant Is the Church still relevant? Is it always possible to forgive? Is belief in God irrational?</p>	<ul style="list-style-type: none"> • Understand accurate religious belief • Interpret sources of wisdom • Understand diversity of beliefs • Understand why Christ was needed • Understand the purpose of religion and the impact it has • Evaluate belief and opinion • Think critically to draw reasoned conclusions • Explore where they come from • Explore how they should live 	Extended writing test
Term 2	Religion, Human Rights and Justice	<ul style="list-style-type: none"> • Prejudice and discrimination in religion and belief, including the status and treatment within religion of women and homosexuals. • Issues of equality, freedom of religion and belief including freedom of religious expression. • Human rights and the responsibilities that come with rights, including the responsibility to respect the rights of others. • Social justice. • Racial prejudice and discrimination. 	<ul style="list-style-type: none"> • Understand accurate religious belief • Interpret sources of wisdom • Be a global citizen • Contribute and connect to a diverse community, wider society and on a global stage • Understand diversity of beliefs • Understand the purpose of religion and the impact it has • Evaluate belief and opinion • Think critically to draw reasoned conclusions 	On-going retrieval knowledge test

		<ul style="list-style-type: none"> Ethical arguments related to racial discrimination (including positive discrimination), including those based on the ideals of equality and justice. 	<ul style="list-style-type: none"> Consider what happens after life. 	
Term 3	Medical Ethics	<p>Abortion in the UK Christian attitudes to abortion Euthanasia – The law Christian attitudes to euthanasia Fertility treatments Christian attitudes to fertility treatments Christian attitudes to the use of animals in medical research Cloning and genetic engineering</p>	<ul style="list-style-type: none"> Understand accurate religious belief Interpret sources of wisdom Contribute and connect to a diverse community, wider society and on a global stage Understand diversity of beliefs Understand the purpose of religion and the impact it has Evaluate belief and opinion Think critically to draw reasoned conclusions Explore where they come from Explore how they should live 	<p>Full Assessment on medical ethics -knowledge -use of scripture -extended writing</p>
Term 4	Existence of God and revelation	<ul style="list-style-type: none"> Arguments for God’s existence; the Design argument, the First Cause argument The argument from miracles Evil and suffering as an argument against the existence of God Arguments based on science against the existence of God. The nature of the divine and revelation Special revelation as a source of knowledge about the divine (God, gods or ultimate reality 	<ul style="list-style-type: none"> Understand accurate religious belief Interpret sources of wisdom Contribute and connect to a diverse community, wider society and on a global stage Understand diversity of beliefs Understand the purpose of religion and the impact it has Evaluate belief and opinion 	

		<ul style="list-style-type: none"> • Enlightenment as a source of knowledge about the divine. • Different ideas about the divine that come from these sources: • The value of general and special revelation and enlightenment as sources of knowledge about the divine, including • The problems of different ideas about the divine arising from these experience • alternative explanations for the experiences 	<ul style="list-style-type: none"> • Think critically to draw reasoned conclusions • Explore where they come from • Explore how they should live • Consider what happens after life. 	
Term 5	Life beyond death	<p>Religious significance of sin</p> <p>Comparison of the Abrahamic faith responses to the after life</p> <p>Comparison of the Asian faith responses to the after life</p> <p>Beliefs about Heaven and Hell</p>	<ul style="list-style-type: none"> • Understand accurate religious belief • Interpret sources of wisdom • Understand diversity of beliefs • Understand why Christ was needed • Understand the purpose of religion and the impact it has • Evaluate belief and opinion • Think critically to draw reasoned conclusions • Explore where they come from • Explore how they should live • Consider what happens after life. 	
Term 6				

Learning overview for (subject): RS			Year group: KS4 10/11	
Term	Key topics / scheme of work	What most pupils will learn (prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?
Term 1	Theme A: Religion, relationship and family	The religious and ethical responses to the following issues; Sexual relationships Sex outside marriage Contraception Marriage Divorce Nature and purpose of family	<ul style="list-style-type: none"> • Understand accurate religious belief • Interpret sources of wisdom • Be a global citizen • Contribute and connect to a diverse community, wider society and on a global stage • Understand diversity of beliefs • Understand the purpose of religion and the impact it has • Evaluate belief and opinion • Think critically to draw reasoned conclusions • Explore where they come from • Explore how they should live • Consider what happens after life. 	Ongoing retrieval practice and exam questions
Term 2	Theme D Religion, peace and conflict	The religious and ethical responses to the following issues; War Pacifism Just War Violence Terrorism Protest Weapons of Mass Destruction	<ul style="list-style-type: none"> • Understand accurate religious belief • Interpret sources of wisdom • Be a global citizen • Contribute and connect to a diverse community, wider society and on a global stage • Understand diversity of beliefs • Understand the purpose of religion and the impact it has 	Ongoing retrieval practice and exam questions

		Victims of War	<ul style="list-style-type: none"> • Evaluate belief and opinion • Think critically to draw reasoned conclusions • Explore where they come from • Explore how they should live 	
Term 3	Christian Beliefs	Religion study of main Christian beliefs	<ul style="list-style-type: none"> • Understand accurate religious belief • Interpret sources of wisdom • Be a global citizen • Contribute and connect to a diverse community, wider society and on a global stage • Understand diversity of beliefs • Understand why Christ was needed • Understand the purpose of religion and the impact it has • Evaluate belief and opinion • Think critically to draw reasoned conclusions • Explore where they come from • Explore how they should live 	Ongoing retrieval practice and exam questions
Term 4	Islam Beliefs	Religion study of Islamic belief	<ul style="list-style-type: none"> • Understand accurate religious belief • Interpret sources of wisdom • Be a global citizen • Contribute and connect to a diverse community, wider society and on a global stage • Understand diversity of beliefs 	Ongoing retrieval practice and exam questions

			<ul style="list-style-type: none"> • Understand the purpose of religion and the impact it has • Evaluate belief and opinion • Think critically to draw reasoned conclusions • Explore where they come from • Explore how they should live 	
Term 5	Theme E Religion, crime and punishment	<p>The religious and ethical responses to the following issues;</p> <p>Aims of punishment Treatment of criminals Corporal punishment Death Penalty Forgiveness Causes and reasons for crime Value of human life.</p>	<ul style="list-style-type: none"> • Understand accurate religious belief • Interpret sources of wisdom • Be a global citizen • Contribute and connect to a diverse community, wider society and on a global stage • Understand diversity of beliefs • Understand the purpose of religion and the impact it has • Evaluate belief and opinion • Think critically to draw reasoned conclusions • Explore where they come from • Explore how they should live 	Ongoing retrieval practice and exam questions
Term 6	Islam Practices	<p>In depth look in the practices of Islam, including;</p> <p>5 Pillars of Sunni Muslims 10 Obligatory Acts Festivals of Ashura and Eids</p>	<ul style="list-style-type: none"> • Understand accurate religious belief • Interpret sources of wisdom • Be a global citizen • Contribute and connect to a diverse community, wider society and on a global stage 	Ongoing retrieval practice and exam questions

			<ul style="list-style-type: none"> • Understand diversity of beliefs • Understand the purpose of religion and the impact it has • Evaluate belief and opinion • Think critically to draw reasoned conclusions • Explore where they come from • Explore how they should live 	
Term 1	Christian Practices	<p>In depth look at the practice of Christianity, including;</p> <p>Persecution Role of the local Church Poverty Role of the worldwide church Evangelism Mission</p>	<ul style="list-style-type: none"> • Understand accurate religious belief • Interpret sources of wisdom • Be a global citizen • Contribute and connect to a diverse community, wider society and on a global stage • Understand diversity of beliefs • Understand the purpose of religion and the impact it has • Evaluate belief and opinion • Think critically to draw reasoned conclusions • Explore where they come from • Explore how they should live 	Ongoing retrieval practice and exam questions
Term 2	Theme B Religion and Life	<p>The religious and ethical responses to the following issues;</p> <p>Abortion Euthanasia Animal experimentation</p>	<ul style="list-style-type: none"> • Understand accurate religious belief • Interpret sources of wisdom • Be a global citizen 	Ongoing retrieval practice and exam questions Mock exams

		Origins of the universe Origins of humanity Life after death	<ul style="list-style-type: none">• Contribute and connect to a diverse community, wider society and on a global stage• Understand diversity of beliefs• Understand the purpose of religion and the impact it has• Evaluate belief and opinion• Think critically to draw reasoned conclusions• Explore where they come from• Explore how they should live	
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