

ST CATHERINE'S COLLEGE CHURCH OF ENGLAND ACADEMY

No. 86

CONTACT

7 June 2019



President John F. Kennedy was visiting NASA headquarters for the first time in 1961. While touring the facility, he introduced himself to a janitor who was mopping the floor and asked him what he did at NASA. The Janitor replied "I'm helping put a man on the moon!" The janitor got it. He understood the vision, his part in it, and he had purpose.

At St Catherine's, we have been reviewing our vision statement as we develop the school into one of the highest performing in the County. A first draft of the vision has already been shared with staff and pupils, and we now wish to share our thinking with parents.

We are St Catherine's College

Preparing students to stand shoulder to shoulder with their peers, locally, nationally and globally.

To achieve their God-given potential, learners in our care are inspired and supported to be:

Ambitious Hard-working Resilient Responsible "I have come that you may have life, and have it to the full" (John 10, v10b).

What does our proposed vision mean?

We are St Catherine's College. We are a community of which we are proud to be a member.

Standing shoulder to shoulder. We want our pupils to be second to none in their readiness for life after and beyond school. However, as part of the SCC community and as responsible global citizens, we also want pupils to demonstrate solidarity with others, especially those in need.

God-given potential. As a Church School we believe that everybody is unique with talents, qualities and skills to discover and nurture for the benefit of society.

Inspiration and Support. Every school 'cares', but as a Church School we try to go the extra mile so that all pupils can flourish.

What are our proposed values?

Ambitious. We would like pupils to aspire to be the best they can be, aiming high in everything.

Hard-working. Ambition without hard work is just a dream. Hard work is the solution to most challenges and can lead to success.

Resilient. Success comes from not giving up; from demonstrating the perseverance to keep going.

Responsible. As a members of civilised society, we will teach that the pursuit of excellence should be combined with respect and consideration for others and the fulfilment of a stewardship role.

John Chapter 10, verse 10

This verse comes from the parable of 'The Shepherd and His Flock'. Within this parable, Jesus teaches about the virtue of living life in the right way.

In less than 50 words, we have tried to encapsulate our vision and values for the next generation of St Catherine's College. The vision will guide our decision-making and focus us all on what we are aiming for. Does it meet your expectations of St Catherine's for September 2019 and beyond? We'd love to hear your views. Please contact us via email (sschaaf@stcatherines.college) with your feedback.

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GOD'S CHILDREN AT THE HEART OF EVERYTHING WE DO

Together we listen, learn, achieve

UNIFORM EXPECTATIONS

We all know that being a young person can have its challenges. Unfortunately, these days, these are compounded by continual messages that young people are receiving from the media.

In terms of image, we are very conscious about students feeling pressured to conform to unrealistic expectations from the media; this is one of the reasons why we have clear rules regarding uniform. One of our key concerns is around the shortening of skirts. You may be aware of other schools that have gone down the line of banning skirts and only allowing students to wear trousers. Fortunately, we are only finding skirts being rolled up by a small cohort of students, however, we do feel the need to amend our current rules. Therefore, if a student is found to have rolled their skirt shorter three times in any one term, we will be requesting that they wear trousers for the rest of that term.

We want to thank you for your ongoing support as the vast majority of our students always look immaculate in their school uniform. If you have any questions or concerns please do not hesitate in contacting me.

Solomon Berhane, Headteacher

EARLY CLOSURES

Friday 14 June: We say farewell to Year 11 after their final exam. School will be closing at 1.30pm for Years 7 to 10.

Monday 24 June: There is staff training and 2019-20 development planning for staff from 2.30pm until 5.30pm. School will be closing at 2.15pm for pupils.

Tuesday 23 July—Last Day of Term: School will finish at 1.30pm on this day.

DATES FOR YOUR DIARY

May

- 20 Y8 HPV Immunisations
- 24 Last Day of Term 5

June

3 First Day of Term 6



- 14 Early Closure, 1.30pm
- 17-21 Y10 Work Experience Week

24 Early Closure, 2.15pm

July

- 1-5 Y8 Bushcraft Camp Trip
- 1 Y6 Familiarisation Day
- 2 Y6 Taster Day
- 9 Summer Concert, 6.30pm in the School Hall
- 12 Sports Day
- 23 Last Day of Term 6

ECO COMMITTEE'S FIRST FORMAL MEETING

A report from Mrs Pavey:

On Tuesday, our newly formed Eco Committee met with Mr Berhane, parents, governors and the Site manager to discuss their ideas of how to improve the school environment. We discussed the current issues with recycling, tree planting and an allotment. Waste is a big issue within the school and we would like to encourage parents to think about the products that they send in as part of packed lunches. If more reusable bottles and containers can be used, that would reduce the amount of waste brought into the school considerably. The meeting was a success and we have lots of plans to get



UK'S FIRST UN ACCREDITED LEAD TEACHERS IN CLIMATE CHANGE



Mrs Pavey, Head of Geography, was recently interviewed on sky news for being one of the first to complete an online course, provided by

the UN, on climate change. The modules she studied were climate change and children, climate change and gender, climate change and cities, climate change and human health and climate change international legal regime. Mrs Pavey hopes to take this knowledge to help students learn about climate change in all subjects and to help get them thinking about how they can make a difference.

YEAR 10 PUPIL TO STAR IN WIZARD OF OZ



Take

ote

Year 10 pupil, Olivia, auditioned successfully for the part of Tin Man in The Talentz adaption of Wizard of Oz. She will be performing at the Edinburgh Fringe Festival from 19-26 August. Over 80 children auditioned

between the ages of 13-18, for just 22 places. Olivia is extremely thrilled to have been chosen. We wish her the best of luck for this role and others in the future. Well done, Olivia!

D-DAY FLYPAST

A report from Harry Woolston, Year 10 pupil:

On Wednesday, I was fortunate enough to witness the once in a life time view of 34 C47/ DC3 Dakotas along with WWII Fighter Escorts recreating the exact flypast taken by the allies on the 6 June 1944, 75 years ago.

D-Day is the biggest military assault ever completed and it was a great success. On Wednesay, 35 C47 Dakotas and WWII Fighter Escorts flew the same route that they went on 75 years ago. In 1944, almost 6000 allied landing craft landed 156,000 allied soldiers, of which, 75,000 were English and Canadian and 56,000 were American. There were over 1,200 C47s used, as well as fighters such as Tempests, Typhoons, Spitfires, P51D Mustangs, P47D Thunderbolts and countless other fighters.

The assault began on the 6 June 1944, with paratroopers landing six hours before the rest of the assault arrived, clearing a way for the landing craft. At 6.00am that morning, Hawker Typhoons began a strafing run on German flak cannons, pill boxes, sea and land mines and coastal defences.

