



ST CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY



We listen, learn and achieve together

CHILDREN ARE AT THE HEART OF EVERYTHING WE DO AS A SCHOOL



A warm welcome from our Year 11 Prefects:

The School provides opportunities for everyone, whatever their background or faith.

Some of our friends thought they couldn't get in to St Catherine's College because they don't go to church, but you can.

Come and see our school in action – we'd be delighted to meet you.

WELCOME

An introduction from our Principal:

We are St Catherine's College. We are a Church of England Academy that has children at the heart of everything we do. Our smart, well behaved pupils are happy and proud of their school.

We are a high achieving school with children who are well prepared for their next steps in life. We are fixed upon progress for all. Pupils benefit from smaller classes in English and Maths, as well as additional support when they need an extra boost to accelerate their progress. We are blessed with excellent teachers who are happy and stay here. The teachers, the tutors and our expansive pastoral

team work with each child to help find his/her 'missing piece' so that they can reach their God-given potential.

We are different, and what sets us apart is that we are the only Church of England Secondary School/Academy in East Sussex. Parents send their children here because we insist upon high standards and firm boundaries, all underpinned by our Christian foundation.

We are a college that teaches and explores the value of resilience. This resilience is in part why our students are more likely to stay on and succeed in further education than their peers nationally.

We are creative and maintain a broad and varied curriculum with Art, Dance, Drama, Music, Food Technology and Motor Vehicle all featuring in our curriculum as we recognise the value of developing the whole child experience. Beyond a rich mix of Sport, Drama, Dance and Music, we also offer chess, gaming, our Mandarin Academy, host the Pauline Quirk Academy and offer so much more...

We are St Catherine's College. We encourage every child to rise to challenges, to enjoy learning and to feel a sense of belonging.





“ *Be who God meant you to be and you will set the World on Fire*

St Catherine of Siena

Together
we are St Catherine's



“ The shared Christian values of the school are evident in all aspects of the relationships between staff and pupils



WE ARE CARING AT ST CATHERINE'S

At St Catherine's College we have happy, safe, confident and resilient learners. We place God's children at the heart of everything we do and that is why we put great emphasis on our personalised pastoral care. We always take the time to listen to our students, to find out what's going well and how we can improve things further.

We have the highest expectations of behaviour and conduct, both in and out of lessons, and we reward students when they meet and exceed these. As a church school we have very clear principles of tolerance and respect, regardless of background or beliefs.

Our last Ofsted report was very strong in this area:

"There is a positive atmosphere around the school. Students conduct themselves well and are respectful and courteous towards each other and staff."

"The children are proud of their school"

"The school's work to keep the students safe and secure is good and instances of bullying are rare."

A photograph of several young people in a classroom, wearing maroon school uniforms. They are sitting at desks and reading books. The focus is on two girls in the foreground who are smiling and looking at their books. The book they are holding is 'An Inspector Calls' by J.B. Priestley. Other books are visible on the desks, including one titled 'The Boy Who Swam to England'.

“All pupils in the school have equal, God-given value and the school is a happy, purposeful and thriving Christian community.

Latest Church School Inspection



HIGH QUALITY TEACHING

"Teachers at our school are amazing - they make learning fun. They are always happy to go back over things when, sometimes, we don't understand. I really enjoy school. It is great that children behave, too, as this really helps!"

Pupil Leader

External inspections have described this team of staff as "high quality teachers [who] are in demand to advise and train other teachers within the Local Authority and beyond" and that "teachers have high expectations and help students to achieve well."



We at St Catherine's College make the education of our pupils our first concern. Our dedicated staff have strong subject knowledge and work with parents/carers in the best interests of our pupils.



AT OUR SCHOOL EVERY CHILD CAN ACHIEVE

A warm welcome from our Leadership and Management Pupil Leaders:

Everyone knows that our school has great results. However, achievement at St Catherine's is so much more than just exams. Drama showcases, musical concerts, sports training and fixtures, being chess champions and enjoying those first conversations in Mandarin are just some of the things that make our school special.

We are proud of our track record of high pupil achievement which puts us in the top 10% of schools nationally. We work tirelessly to provide the very best package for all our students; challenging our most able; and supporting those with Special Educational Needs to the point where they outperform their peers in other schools nationally by over 9 grades across their subjects. We are proud of this and will keep every child's progress at the top of our agenda as we live out our mission.



“Members of the School community comment on their feeling that the school is a family, and they relate this directly to its Christian ethos



OUR SHARED MISSION

Children are at the heart of everything we do here at St Catherine's College. As a Church of England Academy, our mission is more than this: it is about a journey together in which children, working with staff and parents, and with the support of governors, work in harmony to listen, learn and achieve their God-given potential. Keeping children at the heart of all we do, the culmination of a St Catherine's College education is to enjoy achievement and success.

There are no 'ceilings' for our children; we are passionate about providing personalised support for every individual. We love to celebrate the pupils' many successes and hope you will want your children to experience a St Catherine's College education where we aim for everyone to thrive. We are proud of being a church school, and the many benefits this brings are best seen in action. We'd be delighted to meet you.

“Pupils, parents, staff and governors care greatly for each other. They comment on their feeling that the school is a family, and they relate this directly to its Christian ethos.”

Latest Church School Inspection





“ *The School is amazing! I wouldn't send my child anywhere else*

Parent



“ During my daughter's time with you, she has flourished into the unique person she is”

Parent

The Governors aim to offer a high quality education based on Christian principles for all children at the College. We recognise our responsibility to children of Christian families, to those from Church schools and to children in the local community.

To achieve these aims, the Governors designate 50% of the places available at the College as Foundation Places and 50% as Community Places. If there are fewer qualified applicants for Foundation Places than the places available, any unfilled Foundation Places will become additional Community Places. Parents applying for Community Places should appreciate that the Governors hope that all pupils will attend religious education lessons and take part in Christian worship at the College. Governors reserve the right to determine the category under which an application is considered. **Please be aware that parents should contact the College directly for in-year applications.**

In order for a child to be considered for a Foundation Place at the College, parents should, in addition to the Local Authority application form, complete the College's Foundation Reference Form. This can be obtained from, and must be returned to, the College. If that form is not returned, the Governors will assume the application is for a Community Place and process it accordingly.

In the event of oversubscription, the Governors will allocate places using the following criteria which are listed in order of priority:

Foundation Places (104 places)	Community Places (104 places)
<ol style="list-style-type: none"> 1. Children Looked After and previously Children Looked After who are eligible under any of the Foundation criteria below. 2. Children who are eligible under any of the Foundation criteria below and who have a strong medical or other special reason for attending this college. 3. Children of any member of staff who, at the time of application, has been employed at the College for two or more years, and who are eligible under any of the Foundation criteria below 4. Children who are eligible under any of the Foundation criteria below and who have a brother or sister attending the College at the time of admission. 5. Children who are, or whose parents are, regular worshippers at an Anglican church. 6. Children who are, or whose parents are, regular worshippers at another Christian church. 7. Children who are, or whose parents are, regular worshippers at a place of worship of another major world faith which is a member body of the UK Inter-Faith Network. 8. Children from church schools. (Please see footnote 6.) 	<ol style="list-style-type: none"> 1. Children Looked After and previously Children Looked After. 2. Children who have a strong medical or other special reason for attending this college. 3. Children of any member of staff who, at the time of application, has been employed at the College for two or more years. 4. Children who are eligible under any of the Community criteria below and who have a brother or sister attending the College at the time of admission. 5. Children living within the Eastbourne Borough ward of Sovereign and to the east of Lottbridge Drove in the Borough ward of St Anthony's. 6. Children living outside the area identified in category 5 above.

In the event of oversubscription when deciding between applicants who have equal entitlement under any of the above criteria, allocations will be determined by prioritising applications within that criterion. Distance will be measured, using surfaced passable routes, by the Council's geographical measuring system, from the child's home to the nearest gate used by children at the College. It must be a public right of way, with those living closer to the College receiving the higher priority.

Parents who are not offered a place for their children have a statutory right of appeal to an independent admission appeal panel. Full details about these procedures will be sent to parents when they are notified that a place has not been offered.

These arrangements follow consultation between the Governing Body, the Diocesan Board of Education, local schools, relevant parents and other groups, the Admission Forum and East Sussex County Council.
(Please see footnotes overleaf)

Please note:

1. Those applying for a Foundation Place should submit a Foundation Reference Form to the College. The Foundation Reference Form must be completed by your priest, minister or religious leader confirming that you or your child have attended a public service of worship at least once a month during the last 12 months.
2. Where parents feel there is a medical or other special reason for attending the College, verification such as a medical, education welfare officer's or social worker's report will be required at the time of application. To be given priority for admission on this basis, the Governors would have to be satisfied that the child's needs could only be met at St Catherine's College.
3. The terms 'children' and 'brother and sister' refer to all children for whom the applicant has parental responsibility and who are resident at the same address. The term 'parent' includes a legal guardian.
4. The term 'Christian church' refers to a church that is, or is eligible to be, a full member of Churches Together in Britain & Ireland or of The Evangelical Alliance.
5. 'Staff' is defined as anyone who is directly contracted by St Catherine's College to work for a minimum of 16 hours per week.
6. In the Eastbourne area, the church schools are: Pevensey and Westham CE Primary; St John's Meads CE Primary; St Thomas a Beckett RC Junior; and The Haven CE/Methodist School. However, this criteria is not limited to Eastbourne area schools.
7. A map of the boundaries for the College Community Area can be viewed at the College.
8. A waiting list is operated in the order of oversubscription criteria.
9. Late applications will only be considered once all other applications have been processed.
10. Any offer of a place based on distance from the College depends on the child living at the address provided on the closing date for applications. A business address, a childminder's address or any other address other than the child's home will not be accepted. Proof of address may be required at the time of accepting a place. An offer based on a false address or any other false information will be withdrawn.

We strive for the highest standards in all aspects of school life and believe that pupils should take pride in their appearance and their school. High standards of appearance are an important part of each pupil's sense of values and are a preparation for the world outside school. Therefore, the School has a clearly stated policy that all pupils are expected to wear full school uniform both whilst journeying to or from school and, of course, on site. The highest standards are maintained from the moment pupils enter the School and parents are expected to support the policy with regard to uniform.

SCHOOL UNIFORM

- Plain white blouse or shirt (Stiff collar with top button suitable for a tie, worn tucked in. The undergarment colour or pattern should not be visible)
- School tie
- Black blazer with embroidered new school logo
- Grey v neck jumper (optional)
- Grey tank top (optional)
- Black school trousers with embroidered school initials or tartan school skirt
- Unpatterned white or black socks or natural or black tights
- Formal plain black leather (or leather type) shoes with closed toe and heels no higher than 5cm.

PE/EXPRESSIVE ARTS UNIFORM

- Polo shirt with school logo
- Shorts with school logo
- Navy football socks
- Football boots
- Trainers (not black soled)
- Jogging bottoms with school logo (optional)
- Training jacket with school logo (optional)
- Zip neck training top with school logo (optional)
- Mavery training top with school logo (optional)
- Base layer with school logo (optional)

All items of uniform must be clearly marked with the pupil's name. **Any pupil incorrectly dressed will not be allowed into lessons and may not be admitted to school.**

SCHOOL EQUIPMENT

Pupils are expected to bring certain equipment to school every day. This should include:

- Homework Diary
- Pens, pencils, rubber, pencil sharpener
- Drywipe white board pen
- Ruler
- Colouring pencils
- Scientific Calculator - available from the Mathematics Department for £5
- English Dictionary
- French/Spanish Dictionary
- Earphones (for use in ICT lessons)
- Locker key (if applicable)
- Cycle helmets for bicycle users

THE FOLLOWING ARE NOT ACCEPTABLE UNIFORM FOR ANY PUPIL

- Denim or jeans or leggings or figure-hugging styles
- Boots
- Canvas shoes or sports type shoes
- Shoes with heels above 5cm or open toed or backless
- Trainers – except for PE
- Polo shirts
- Clothing with motifs, lettering or pictures of any kind
- Zipped/hooded sports tops, jogging tops, non-uniform sweatshirts or cardigans
- Make-up (except for Year 10 and 11 pupils who may wear it discreetly)
- Nail Varnish
- Jewellery - if ears are pierced it is permitted to wear plain, small studs (no more than 3mm diameter)#
- Wrist bands (except for Year 10 and 11 pupils who may wear one charity band)
- Exaggerated hair styles (may include shaved patterns, tramlines, close shaved, Mohican, etc); brightly coloured dyed hair; hair with coloured patterns; or brightly coloured highlights
- Body piercing
- Any facial piercing and/or facial piercing retainer#
- Fashion belts, coloured belts other than black#

These items may be confiscated. Collection should be by parents, from Visitor Reception, at least 48 hours after confiscation.

Our school provides an exceptional learning experience for each and every child. We pride ourselves on our inspirational teaching and innovative curriculum which enable our students to make amazing progress. Each individual child is at the heart of what we do and we focus on ensuring that all of our students are challenged to achieve excellent outcomes.

In the majority of subjects, students are grouped into ability sets right from the start. This means that we can personalise our teaching and support each student with his or her individual learning needs. For those who need it, we offer additional support, catch-up classes and one-to-one tuition. We also stretch and challenge our more able students.

We have a broad and balanced curriculum which is rooted in academic rigour and has strong foundations in English and Mathematics. Our commitment to making sure that every student achieves superb examination success provides the opportunity for our children to succeed in the 21st century. The students benefit from an accelerated Key Stage 3 and an extended Key Stage 4, as this allows them to prepare for their final examinations in more depth. This means that students in Year 8 are guided to make subject choices that will bring them success at GCSE.

Our range of enrichment activities on offer, including samba band, steel pans, choir, orchestra, football, basketball, dance and drama, and our trips to amazing places such as Iceland, Berlin and Nepal, mean that every student is able to take advantage of opportunities that will add something special and exciting to their lives.

Quotes from pupils:

"The teachers have been getting really involved and giving a lot of support and help." (Year 9)

"I think Bishop Bell is a really positive place to learn." (Year 8)

"The teachers don't just care about your education they also care about your health and well-being." (Year 8)

"The teachers have helped me learn through encouragement and taking time to explain different aspects of the subjects." (Year 10)

"The teachers are helping us by giving us good feedback." (Year 8)

"When you put your hand up they help you." (Year 7)

"The teachers are good at helping me to understand mistakes." (Year 8)

"My teachers know their subjects very well and help us to prepare well for our exams." (Year 11)

"It's an amazing school, full of fabulous teachers and great opportunities." (Year 9)

"Options in Year 8 is an exciting process and I can't wait to start learning." (Year 8)

"They give great opportunities to go on great trips. I loved Bushcraft." (Year 8)

Quotes from Ofsted about the teaching team:

"Teachers have high expectations and help students to achieve well."

"Teachers have secure subject knowledge, and use questioning effectively. They provide regular checks on students' learning and ensure students have opportunities to build on their prior learning."

At St Catherine's, we believe that every child should reach his/her God-given potential. As a consequence, we are determined that all pupils will succeed and make excellent progress in their subjects. The 2016 results continue to position the College amongst some of the highest achieving across the town, county and nationally:

- English: 89% of pupils achieved an A*-C grade with 31% achieving A*-A grade
- Mathematics: 72% of pupils achieved an A*-C grade with 19% achieving A*-A grade
- Five GCSEs including English and mathematics: 66% of pupils attained at least five GCSE grades at A*-C. This result is significantly above the current (2015) national average of 56%.

Pupils also make excellent progress from the end of their primary school to the end of Year 11. In English and mathematics, the proportion of pupils progressing at or above the expected rate is 90% and 71% respectively. This confidently surpasses the national progress rates of 69% and 66% respectively.

Key Stage 4 examination results across the broad range of subjects, at A*-C and at A/A* grades, continue to place the School in the top 10% of schools nationally for the headline 'Value Added Best 8 Subjects' performance measure. On average, our pupils made more progress than similar pupils nationally. Furthermore, St Catherine's pupils exceed national progress expectations, regardless of their starting point: we challenge, stretch and support all pupils.

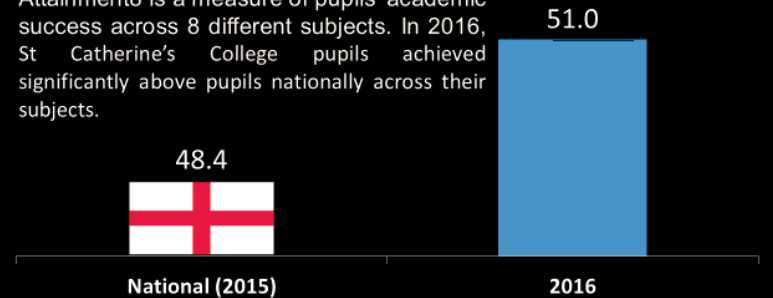
Our high performance in English, mathematics and other subjects is due to our expert and dedicated teachers, along with smaller class sizes of 21 pupils (on average). This is important to us and it is why we keep class sizes below the national average.

More information on how Schools perform can be found at <https://www.gov.uk/school-performance-tables>

How well did pupils achieve?

Summary:

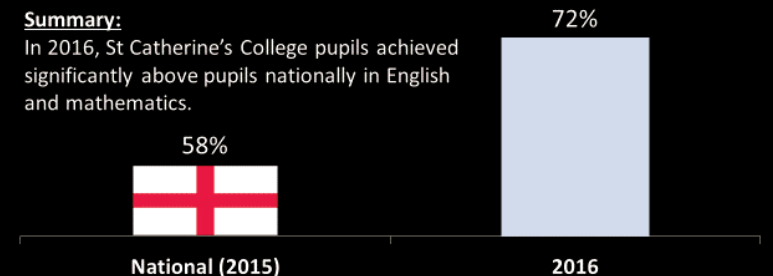
Attainment8 is a measure of pupils' academic success across 8 different subjects. In 2016, St Catherine's College pupils achieved significantly above pupils nationally across their subjects.



'Basics' Measure: the percentage of pupils achieving English & mathematics at A*-C

Summary:

In 2016, St Catherine's College pupils achieved significantly above pupils nationally in English and mathematics.



SCHOOL DAY	
Lesson 1	8.40am - 9.30am
Lesson 2	9.30am - 10.20am
TUTOR	10.25am - 11.00am
BREAK	11.00am - 11.20am
Lesson 3	11.20am - 12.10pm
Lesson 4	12.10pm - 1.00pm
LUNCH	1.00pm - 1.45pm
Lesson 5	1.45pm - 2.35pm
Lesson 6	2.35pm - 3.25pm

Please note that the majority of lessons are taught in doubles.

SCHOOL YEAR 2017-2018		
Term	Start Date	End Date
Term 1	Tuesday 5 September 2017	Friday 20 October 2017
Autumn holiday	Monday 23 October 2017	Friday 27 October 2017
Term 2	Monday 30 October 2017	Wednesday 20 December 2017
Christmas holiday	Thursday 21 December 2017	Monday 1 January 2018
Term 3	Tuesday 2 January 2018	Friday 9 February 2018
February holiday	Monday 12 February 2018	Friday 16 February 2018
Term 4	Monday 19 February 2018	Thursday 29 March 2018
Spring holiday	Friday 30 March 2018	Friday 13 April 2018
Term 5	Monday 16 April 2018	Friday 25 May 2018
May holiday	Monday 28 May 2018	Friday 1 June 2018
Term 6	Monday 4 June 2018	Friday 20 July 2018